



Welcome to Third Grade!

Mrs. Deacon and Mrs. Jordan

Room 302

2013-2014

Teacher Contact Information

- If you have questions or concerns please contact us! The quickest way to get a response from us is to e-mail us at:
Jordan.Emily@ccsd59.org and Deacon.Kristen@ccsd59.org
- If you need to reach us during the day when the children are present, please call the office at

847-593-4401

They will send us the message or connect you to our voice-mail.

- You can also call us on our direct classroom line

847-472-3426

before school from 8:40-9:00, during lunch, or after school until 4:00 p.m.

THE BEAR NECESSITIES!

- Hands and feet to self
- Hands, feet, and mouth are quiet (no inappropriate sounds or tapping)
- Use inside voices
- Treat everyone with respect
- Respect property
- Appropriate hallway behavior
- Appropriate lunch/recess behavior
- Raise your hand before you speak
- Complete and return all assignments and responsibility logs

Classroom/School Rules

- The Bear Necessities=School & Classroom Rules
- Minors = Responsibility Cards and Responsibility Records
- Majors = Opportunity Room
- Fun Fridays/Writing Room
- Talking Tally Charts - Sent home on Friday
- Homework/Coming prepared to school
- Afternoon Break - based on talking tally's and homework completion
- Problem solving meetings – parents, student, and teacher

Homework Policy

- Math
- Reading log
- Spelling
- Science/S.S./Health
- Center work
- Tests/Letters signed and returned
- Friday Folders
- Responsibility Sheets
- Absences/Missing Assignments – responsible for making up all missing work!

Morning Schedule

Specials for Third Grade = 9:20 - 10:00

- Math - 10:00 - 11:00
- Science/Social Studies/Health - 11:00 - 11:55
- Lunch - 11:55-12:45
 - Eat Lunch – 11:55-12:20
 - Recess – 12:20-12:45
- 12:45-12:55 - Return from lunch/Prepare for RtI

Specials

- We rotate on a 6 day rotation.
- Students go to LMC, Library, Gym, and Fine Arts.
- Students are divided up into ABC groups. Please look to see what days your child has gym and make sure to send them with gym shoes on those days!
- Students will be responsible for knowing what day their library books are due since it will be different for each group.

MATH

- Math is very different in 3rd grade! We no longer have consumable books. Students have a textbook and need to show their work in their math journals.
- Students are exposed to all areas of math in order to prepare them for the ISATs.
- We move through the chapters quickly. If your child is struggling with a concept please let us know. We do not want any student to fall behind since the lessons build. If we know they need extra practice/review then we can work together to catch back up!
- We require students to TRY every problem. If they leave it blank it counts as not being done. We understand that there are difficult problems and they may not find the correct answer. We want to see what they were thinking and what parts of the problems they understand.
- We will be continually working on math extended responses.

MATH continued....

- It is imperative that all children have a command of their addition and subtraction facts, we will be moving into multiplication.
- During math we will sometimes do math centers – these are similar to literacy centers but with activities that review/apply mathematical concepts.
- You can predict when a test is coming up by looking at what lesson we are on from the homework booklet. We will also have the students write down in their assignment notebooks.

SCIENCE

- Science, Social Studies, and Health become much more challenging in 3rd grade. Throughout the year we switch off between science, social studies, and health.
- This year we will start off studying the Sun, Moon, and Stars. Our science program is a hands on approach to learning science and strongly emphasizes the scientific process with projects, experiments, and group work. Last year was the second year using this curriculum and the students LOVED it! During the 2nd and 3rd trimesters we will be studying matter and energy as well as the human body.
- In addition to our FOSS science program students will learn how to read and analyze non-fiction text during class by reading the science textbooks from our previous science series.
- During our science units you may see some homework assignments.
- We will announce when tests will be to the students. This program is based on what they do at school so there will not always be materials coming home to study for the tests. They will be successful if they are paying attention and participating during class.
- If students are missing a lot of school it will make science more difficult. Success for this program is harder if students are not coming to class.

Social Studies

- TCI is a hands on approach to teaching social studies. Instead of reading a textbook and memorizing information students are involved in group projects that help them understand the concepts being taught.
- Students are graded on their in class assignments, participation, cooperation with group members, oral presentations, written essays, and tests.
- During our social studies units you usually will not see homework assignments. Since the program is hands on group work most activities/ lessons will need to be completed at school.
- We will announce when tests will be to the students. Again, this program is based on what they do at school so there will not be materials coming home to study for the tests. They will be successful if they are paying attention and participating during class.
- If students are missing a lot of school it will make social studies more difficult. Success for this program is harder if students are not coming to class.

HEALTH

- In addition to science and social studies we study health in third grade.
- Health is more difficult in 3rd grade.
- We usually do health once a trimester for a couple weeks.
- Please help your child study his/her vocabulary words for health so they can apply their meanings on their tests.
- Health books might be coming home with study guide pages during health units. These pages and reading the chapter will help prepare for tests!

Afternoon Schedule

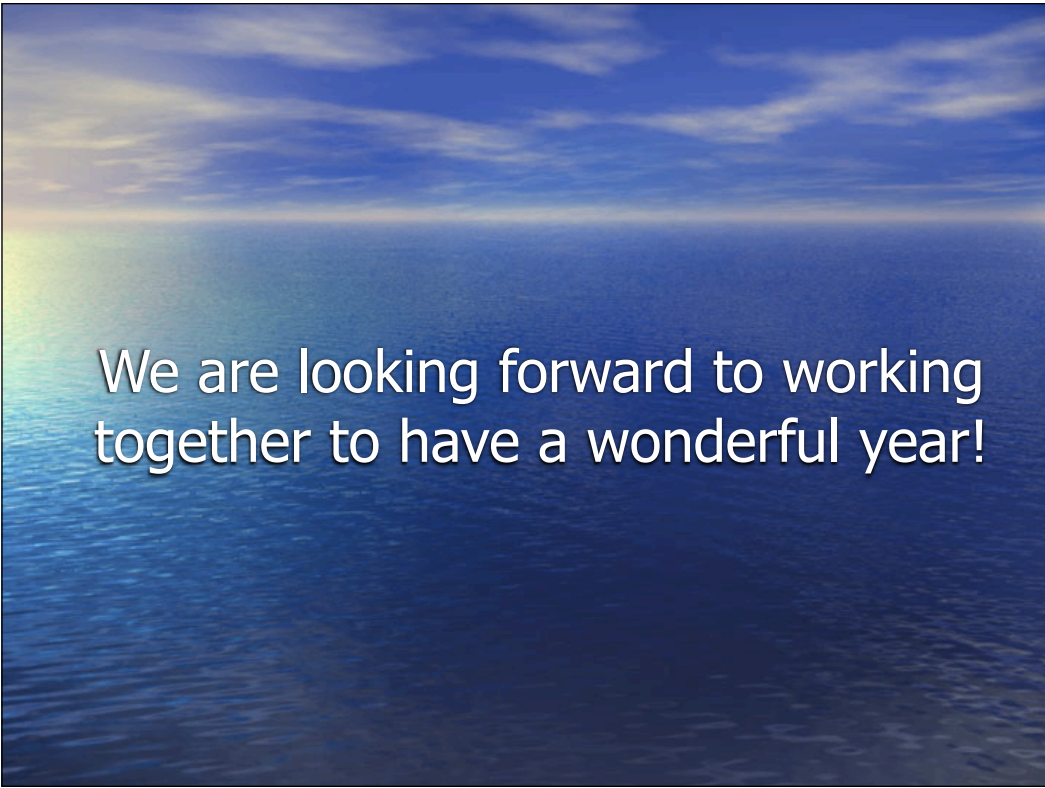
- This year we will be starting off our afternoon by going to RtI. RTI is 30 minutes of time where classroom teachers as well as resource teachers work with small groups of students to reinforce reading skills. Our RTI block is after lunch from 12:55-1:25. During this time the rest of the class is continuing to work on Daily 5 Centers. RTI groups usually change throughout the year. If your student fits into a RTI group a letter will be sent home to notify you.
- After RtI is our Language Arts Block. The Language Arts Block lasts until the end of the day. During this time we work on reading, writing, speaking, visually representing, and listening.
- During our Language Arts Block we read our story of the week, learn vocabulary, learn reading strategies, and work on writing.
- In addition to whole group literacy lessons and small group lessons and work students participate in literacy centers. During Daily 5 centers the students work on reading, listening to reading, writing, and vocabulary/spelling work. They work independently and with classmates.

Daily 5 Literacy Centers and Guided Reading


- The students are given more than enough time to complete their work during centers. If they do not finish their work they will bring it home to finish as homework and it will need to be signed by a parent. We ask for parents to sign their work so you are aware that they did not use their class time effectively and as a result have extra homework. If there is not enough time during class or a student is pulled out of centers to work with us or leave the classroom they do not have to make up the work they missed for homework.
- While the students are working in centers, we are working with guided reading groups. The guided reading groups are formed based on the AimsWeb test, MAP test, and other teacher observations. The groups usually change throughout the year.
- This year we will be using a new reading program. The program is similar in structure to what we have used in the past.
- We will be continuing expository and narrative writing this year. We use a program called "The Write Tools". The children are familiar with this program and have great success when using it!

Birthdays

- We are very excited to recognize and celebrate birthdays in our classroom! It is a big day and every child deserves to feel special for it 😊
- **Very important! Homemade/Baked Goods will no longer be allowed at school for birthday treats. Please see the suggested options to send to school. If cupcakes, donuts, cakes, etc. are sent to school they will not be passed out to students, but instead you will be asked to pick them up and take them home.**
- Students are no longer aloud to pass birthday treats out around the school (to other teachers) so please be aware of this when you are buying treats! 😊



We are looking forward to working together to have a wonderful year!



Before you leave.....

PLEASE
SIGN UP
TODAY
FOR A
GOAL SETTING CONFERENCE
TIME!

Thank-you for joining us today!